



BACHELOR OF SCIENCE (B.Sc.)

MASTERS OF BUSINESS ADMINISTRATION (MBA)

STUDY SKILLS

- My ARU
- ARU Library
- Report Structure
- Harvard Referencing
- Turnitin UK
- Canvas

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1. My ARU https://my.aru.ac.uk/

You can find useful information, news and links on our student intranet, My ARU

My ARU is your go-to place for news, information and links to systems such as Canvas and eVision

Login using **YOUR** ARU Username e.g. abc123@student.aru.ac.uk and e-vision password (ddmmyy)



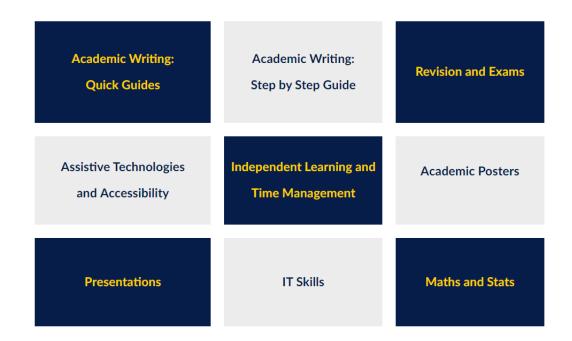
My ARU - H	ome Learning an	d Assessment	Learning apps 🗸	Student Finance
Š	My ARU My ARU - Home	Register for 202	Canvas e:Vision and Timeta Library	ble
			Student Engagemer	

2. Study Skills Plus

https://canvas.anglia.ac.uk/courses/4240

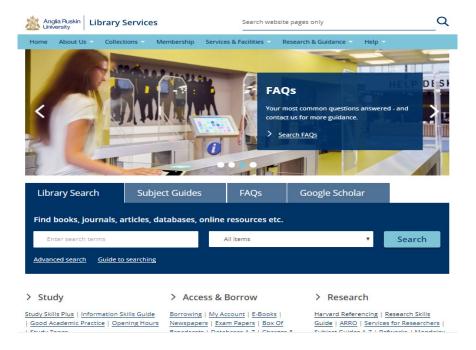
Study Skills Plus is open to all ARU students. If you haven't studied for a British degree before or are returning to study after a long gap you will find Study Skills useful as it will help you with:

- research and referencing
- academic writing skills
- organisational skills
- presentation skills



3. Anglia Ruskin Library https://library.aru.ac.uk/

Login using your ARU Username e.g. abc123@student.aru.ac.uk and password



A guide to finding resources via Library Search- https://anglia.libguides.com/searchfaqs



4. Harvard Referencing System

Full Guide Available at: https://library.aru.ac.uk/referencing/harvard.htm

Harvard Referencing: the basics



What is in-text referencing?

Adding in-text referencing into your work

Direct—this is where you are mentioning the authorship in your sentence, so you need to add the date, in brackets, after their family name, e.g. Greenbaum (1998) Indirect—this is where you add both the author and date in brackets when you

are mentioning the information you got from this source, e.g. (Shaw, 2017)

For a **quotation**, add quote marks around the phrase and include the author, year and page reference at the end, e.g. "verbal and observational data" (Stewart and Shamdasani, 2015, p.15)

Where there are 4 or more authors, include them all in the full reference, but just write the first one in the in-text reference followed by et al., e.g. (Bloor, et al., 2001)

Secondary referencing—only use this if you cannot access the original authors work, put the details of where you read about the person's ideas, e.g. (Denscombe, 1946 cited in Merton and Kendall, 2010)

Here is an example essay on Focus Groups containing in-text references

...Another way to find out people's views - is to use focus groups. This method was developed by Lazarsfeld and Merton in the 1940s (Bloor, et al., 2001). Merton (1987) found an established practice of 12 people being used to assess radio programmes. Together, Lazarsfeld and Merton developed the idea of a focused interview, and with others devised a set of standardized procedures (Denscombe, 1946 cited in Merton and Kendall, 2010). The ideas were largely forgotten until the 1960s, when Tom Greenbaum (1998) working for Proctor and Gamble, resurrected the idea. They found the benefit of focus groups are they generate "verbal and observational data" (Stewart and Shamdasani, 2015, p.15). To help keep the conversation relevant it was found that it was important to have a good moderator to run the focus group. Current guidance will also emphasis that if this is a work based group it is important not to include both supervisors and subordinates into the same group (HSE, 2018).

Notice the names and dates included in the text?

These refer to specific sources of information used to compile this assignment.

For an in-text reference - just add the **author** of the source of information and the **year** it was made available on the web or published as a document.

For each source you use in an assignment ensure you record the 5 key elements which are needed for a reference.

- Authorship
- Year
- · Title of item
- Format
- · Where to find it again

Your reference list should look like this and be in alphabetical order by author.

Bloor, M., Frankland, J., Thomas, M. and Robson, K., 2001. Focus Groups in Social Research, London: Sage.

Greenbaum, T., 1998. Handbook for Focus Groups. Thousand Oaks: Sage. Health and Safety Executive (HSE), 2018. How to organise focus groups. [pdf] Available at: http://www.hse.gov.uk/stress/standards/pdfs/focusgroups.pdf>

Merton, R., 1987. Focus interviews and focus groups: continuities and discontinuities. *Public Opinion Quarterly*, 51(1), pp.550-557.

Merton, R. and Kendall P., 2010. The focused interview. *American Journal of Sociology*, [e-journal] 51, pp.541-557. Available through: ARU Library website Library.aru.ac.uk> [Accessed 20 June 2018].

Stewart, D. W. and Shamadasani, P. N., 2015, Focus Groups: Theory and Practice. 3rd ed. [e-book] Available through: ARU Library website Library.aru.ac.uk [Accessed 20 June 2018].

In-Text Referencing: some useful expressions

Introducing someone's ideas:

Bloggs (2002) suggests/argues/states/believes/concludes/proposes that ---

According to Bloggs (2002) ---

Introducing an idea/theory that agrees with/has built on another:

This is supported by Smith (2003).

in line with the view/theory/suggestion of Smith (2003). reflects the " " "

Smith (2003) accepts/supports/agrees with/concurs with this view/suggestion/theory.

A similar view is held by Smith (2003)

Introducing an idea/theory that disagrees/contrasts with another:

This conflicts/contrasts with/is contrary to the view held by Smith (2003) that ---

This is not accepted by/has been challenged by Smith (2003), who argues that ---

Smith (2003), on the other hand/however/in contrast, suggests that ---

Reference List:

Quick Guide to Harvard Referencing



			WHO created it?	WHEN was it published?	WHAT is it_called?	HOW can it be found?	EXAMPLES Q.T.
Printe	Printe	Books	Author(s)	Year of publication	Title of the book (in italics)	Place of publication & Name of publisher	Ridley, D., 2012. The literature review: a step-by-step guide for students. 2nd ed. London: SAGE.
	d items	Journal articles	Author(s)	Year of publication	Article title. Journal title (in italics)	Volume, issue numbers & page numbers	Keitsch, M., 2012. Sustainable architecture: design and housing. Sustainable Development, 20(3), pp.141-145.

E-	-books	Author(s)	Year of publication	Title of the book (in italics) followed by [e-book]	Place of publication, name of publisher, the full web address (URL) of the webpage used and the date accessed	Parboteeah, K.P. and Cullen, J.B., 2013. <i>Business ethics</i> . [e-book] Hoboken: Taylor & Francis. Available through: ARU Library website library.aru.ac.uk> [Accessed 8 August 2019].
	-journal articles	Author(s)	Year of publication	Article title. Journal title (in italics) followed by [e-journal]	Volume & issue numbers and page numbers, website name & address, and the date accessed	Zorach, R., 2012. Regarding art and art history. <i>The Art Bulletin,</i> [e-journal] 94(4), pp.23-28. Available through: ARU Library website library.aru.ac.uk> [Accessed 8 August 2019].
ror	:-journal articles vith DOIs	Author(s)	Year of publication	Article title. Journal title (in italics) followed by [e-journal]	Volume and issue number of journal and page numbers, followed by DOI	Goodall, A.H., 2006. Should top universities be led by top researchers and are they?: A citations analysis. <i>Journal of Documentation</i> , le-journall 62(3), pp.388 - 411. http://dx.doi.org/10.1108/00220410610666529.
•	ebsites	Author(s) - this could be an rganisation	Year of publication - when was the information updated?	Title of the webpage (in italics) followed by [online]	The full web address (URL) of the webpage used and the date accessed	V&A Museum, 2015. Introduction to English embroidery. [online] Available at: http://www.vam.ac.uk/content/articles/i/english-embroidery-introduction/ [Accessed 8 August 2019].
ı	PDFs	Author(s) - this could be an rganisation	Year of publication	Title of the document (in italics) followed by [pdf]	The full web address (URL) of the webpage used and the date accessed	Nursing & Midwifery Council (NMC), 2018. The code: professional standards of practice and behaviour for nurses, midwives and nursing associates. [pdf] Available at: <www.nmc.org.uk globalassets="" nmc-code.pdf="" nmc-publications="" sitedocuments=""> [Accessed 8 August 2019].</www.nmc.org.uk>

5. Sample Assignment Report Structure

The guidelines are intended to provide useful general advice. It is important to also take account of any specific "house rules" that might apply to your particular course from your individual lecturers.

TITLE PAGE

<u>Include the following details on your title page:</u> Student Identification Number, Module Title, Module Code, Title of Assignment: e.g. Element 010, To be marked by, Due Date for Submission, Word Count

EXECUTIVE SUMMARY

Succinct overview of the assignment, including objectives of the assignment, key conclusions, recommendations and implications.

TABLE OF CONTENTS

Include: section headings, subsections, illustrations, appendices etc., with page numbers

1.0 INTRODUCTION

Background, Define topics, purpose of the assignment

- **2.0 MAIN BODY** (will need to substitute with more appropriate headings based on assignment guide from lecturer)
 - 2.1. First Main Section
 - 2.2. Second Main Section
 - 2.2.1. First subsection

3.0 CONCLUSIONS

Link back to purpose of the assignment and base clearly on findings and analysis from the main body.

REFERENCE LIST (mandatory)

A Reference List is always required when you cite other people's work within your assignment. It is a list of all sources cited in the body of the report. Listed in Alphabetical order by author or authorship using **Harvard Reference Style**.

BIBLIOGRAPHY (if required by lecturer)

This is a list of relevant items that you have used to help you prepare for the assignment but which are not cited in your assignment e.g. general background reading.

APPENDICES Additional or supporting material to the main points made in the body of the report. Must refer to the Appendix from the body of the report.

6. Academic Regulations on Word Count

The Academic Regulations provide the regulatory framework for Anglia Ruskin's taught undergraduate and postgraduate curriculum, setting and maintaining the academic standard of all courses leading to an Anglia Ruskin award at all delivery points including UK and international Associate Colleges. The Full Academic Regulations can be found using the link below: https://myaru.sharepoint.com/sites/student-learning-assessment/SitePages/academic-regulations.aspx

Regulation on Word Count (extracted from Academic Regulations 13th Ed. August 2020)

(L) Exceeding Word Limits

- 6.81 A written assignment must not exceed the maximum word limit set for that assignment.
 Students are required to enter an accurate word count on the Assignment Cover Sheet.
- 6.82 When a written assignment is marked, the excessive use of words beyond the stated word limit is reflected in the academic judgement of the piece of work which results in a lower mark being awarded for the piece of work. The MDF for a module which is graded on a pass/fail basis must specify whether submission of a written assignment exceeding the word limit results in failure in the module.
- 6.83 In determining the text to be included within the maximum word limit, the following items are excluded:
 - · abstracts;
 - data;
 - tables;
 - figures;
 - diagrams;
 - in-text references/citations (eg: "(Baxter 2018: 73-84)")⁵⁴
 - footnotes/endnotes used for reference purposes and kept within reasonable limits;
 - · list of references and/or bibliography;
 - appendices.

This Regulation only refers to the citation and not the full actual indented quotation which is therefore included in the word count

7. Turnitin UK



Turnitin Grademark Submission For Students

Andre Samuel

15 Oct 2020

Session Outline

- Step 1 Creating your Turnitin Account and Password
- Step 2 Submitting Your Assignment

Anglia Ruskin University E Submissions Support

- Go To: www.anglia.ac.uk/turnitin
- Login with your e-vision username and password
- · Videos which covers:
 - · Originality Checking
 - · Quick Submission Guide
 - · Detailed Submission Guide
 - · I have an Extension
 - · Getting a Receipt
 - · Results and Feedback

Step 1 Creating your Turnitin Account and Password

- This is a **ONE** time process
- You will be enrolled automatically by your Programme Coordinator to your respective module class
- You will receive a Welcome to Turnitin UK email message in your Anglia Ruskin Student Email inbox stating that you have been enrolled into a Class
- IF you have not received a welcome email from Turnitin, please check your spam/junk folder Or contact your Programme Coordinator

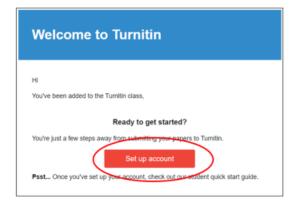
1. Login into your ARU Email

- Go to https://outlook.office.com/
- Login using your Anglia
 Username e.g. AS123
- <u>abc123@student.aru.ac.uk</u> and your <u>e-vision password</u> that you created when registering **OR DOB** (ddmmyy)



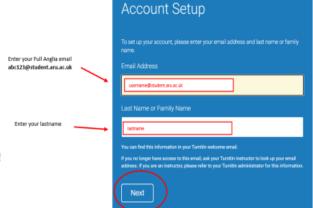
2. Open Turnitin UK email

- Open Log in to Your Turnitin UK Account email
- Click the Setup Account button from your Turnitin welcome email



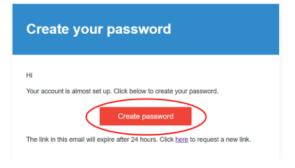
3. Account Setup

- Enter your email address abc123@student.aru.ac.uk
- and your Last Name as registered on e-vision
- Click Next to continue
- An email will be sent to Validate account



4. Open the validation email

- Go to your ARU Email inbox
- Open the validation email (Create Your Turnitin UK Password)
- Click on the Create Password button



5. Create Your Password

- Enter your personal password
- Then confirm password
- Click create password



6. Login to Turnitin UK

 Now you can login by clicking login in Now

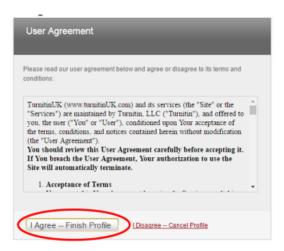


 Enter your Anglia Ruskin email address and the password you created



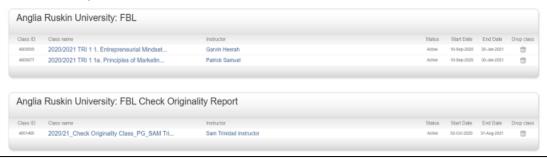
7. Confirm Personal Details

- Select a secret question and add answer
- Click next
- On Next Screen
- Click I Agree- Finish Profile to the User Agreement



8. Access to your Turnitin Homepage

- You would now see the module you have been enrolled to
- At your Next login you will land on the Home page where you can see your modules



Step 2 Submitting Your Assignment

Once you have **login to Turnitin**, your Student **Home Page** will be displayed where you will see two types of Turnitin class:

1) FBL Classes entitled by module name, to which you will submit your FINAL submission ONE TIME ONLY by the assignment due date

2) Check Originality Report Class (COR) to which you can submit multiple drafts of your assignment, before Final Submission, for originality checking. You can use this to improve the academic practice.

"Check it before you Submit it"



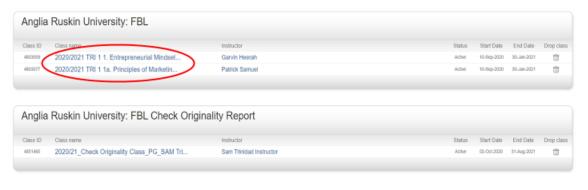
1. Login to Turnitin UK

- On your Web Browser Go to <u>http://www.turnitinUK.com/engb/login</u>
- Enter your ARU student email address:
- · abc123@student.aru.ac.uk
- Enter your Turnitin Password.
- · Click Log in button



2. Choose your Class and Assessment Element

 Click on the class name relevant to the module assessment you want to submit



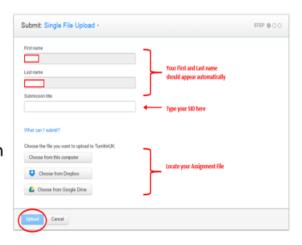
3. Submitting your Assignment

• Click on Submit to upload your work



4. Upload Assignment

- Complete the submission form
- Submission Title: use your SID here
- Choose file from Computer
- Please make sure that you have selected the correct file for each respective assignment
- Click Upload



5. Confirm

- Confirm box will show a preview of the assignment you have uploaded
- Make sure it is the correct version file to match the module and assessment element
- Click Confirm Button
- You will be taken to a digital receipt page and email sent to ARU email confirming submission



Check Originality Report (COR) Class

"Check it before you Submit it"

- You can upload multiple draft assignments to COR
- To check your work for Poor Academic Practice and possible Plagiarism before final submission
- You would be given 10 Slots to use during the Semester
- You can reuse Slots
- Click Submit button to upload



Important Points to Remember

- The due date as seen in eVision and/or your module guide is the official submission deadline.
- All assignments must be submitted by 1:59 pm (Trinidad time) on the due date, unless you have an approved extension. The time you see on Turnitin is British Standard Time. (5 hrs ahead).
- Be aware that your **work can only be submitted ONCE** to the Final Submission Class and cannot be removed or changed.
- Please ensure that you upload the correct assignment file to the respective Module Class as it cannot be removed or changed once submitted

- All work for one assessment element must be submitted as ONE file (not in parts)
- DO NOT submit your Final Assignment to Originality Report Class (COR) only, it would not be marked and will count as a Non-Submission
- Do not leave it until the last minute to submit your work the system becomes extremely busy and can be slower during the period of the deadline.
- Grademark final submission classes will become available at least 10 working days before the final submission date.

- The Originality Report will not be used to make assessment decisions unless concerns arise as to poor academic practice, plagiarism, or collusion.
- An Originality Report will never be advanced as the sole reason for suspecting that a piece of work is plagiarised. The report may then be considered as part of the normal investigatory procedures undertaken by the academic team and the Director of Studies (please see Section 10 of the Assessment Regulations).
- For more details on the Academic Honesty Policy please visit: https://library.aru.ac.uk/academic/files/Academic%20Honesty%20Policy.pdf

Good luck submitting to Turnitin Grademark

8. Canvas

https://canvas.anglia.ac.uk/

View Video Tutorial: https://www.youtube.com/watch?v=7XGmlvB4rvQ&t=1s



Student- Guide on Using Canvas

Andre Samuel

15 Oct 2020

View Video Tutorial https://www.youtube.com/watch?v=7XGmlvB4rvQ&t=1s

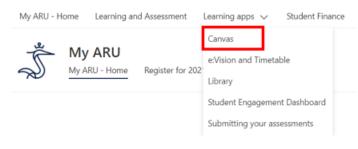
Login to Canvas Options

1. Direct Link to Canvas

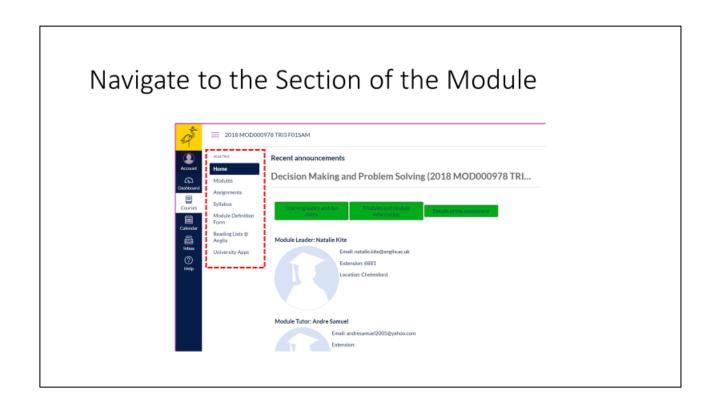
http://canvas.anglia.ac.uk

2. Through My ARU Portal

http://my.aru.ac.uk



Choose Your Module From Dashboard Dashboard Principles of Marketing Managem... 2020 MOD004151 TRI1 F01S... 2020 TRI1 Project Management (2018 MOD... 2018 MOD001103 TRI1 F01S... 2018 TRI1 F



9. Submitting Video Presentation on Canvas

Submitting your Video Presentation On Canvas

Dr Andre Samuel October 2021

Steps

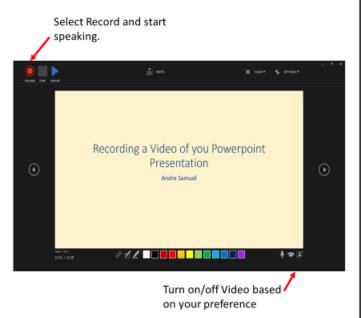
- 1. Record Narration of Slides
- 2. Save the Narrated Presentation as Video
- 3. Upload Video to Canvas



 Select Slide Show > Record Slide Show.



- Choose from two options:
 - · Record from Beginning to record from the beginning of a presentation



2. Save the Narrated Presentation as Video

- Select File > Export > Create a
- Ensure you Select Use Recorded **Timings and Narrations**
- Export Create Adobe PDF Save your presentation as a video that you can burn to a dis = Includes all recorded limings, namations, risk shokes, an = Preserves animations, transitions, and media Create PDF/XPS Document Get help burning your slide show sideo to DVD or uplo Create a Video treate an Animated GIF Package Presentation for CD Create Handouts
- Select Create Video
- · Enter a file name:

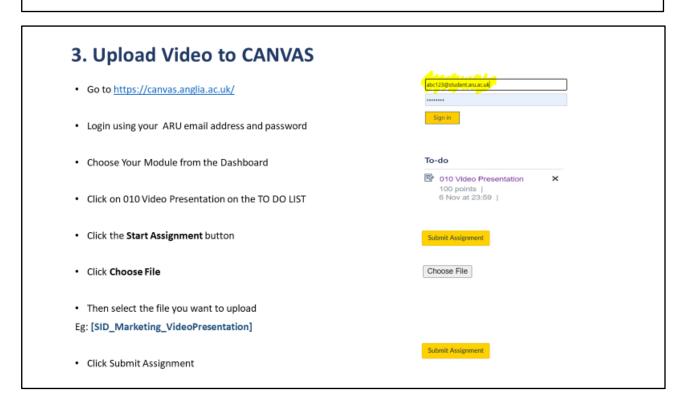
eg: [SID Marketing VideoPresentation]

• Then browse to the location you want to save your video



Alternative Method for Creating Video

- You can use Zoom Desktop App
- · Open your Powerpoint
- Start a Personal Meeting in Zoom
- Share Screen
- Click Record Button
- · Begin you presentation
- · When finished click Stop Recording
- The video file will be saved in the Zoom Folder in Documents \Documents\Zoom
- Rename the mp4 file and upload to Canvas.



Please Note: The process to upload any other assignment or coursework on Canvas work in the same manner.

Additional Resources

Submitting Video on Canvas- https://youtu.be/HX LGh8xboo

10. Microsoft Office Help and Training

Helpful Features in WORD

Insert a table of contents:

https://support.microsoft.com/en-us/office/insert-a-table-of-contents-882e8564-0edb-435e-84b5-1d8552ccf0c0

Use the Navigation pane in Word:

https://support.microsoft.com/en-us/office/use-the-navigation-pane-in-word-394787be-bca7-459b-894e-3f8511515e55

Add citations in a Word document:

https://support.microsoft.com/en-us/office/add-citations-in-a-word-document-ab9322bb-a8d3-47f4-80c8-63c06779f127

Create a bibliography, citations, and references:

https://support.microsoft.com/en-us/office/create-a-bibliography-citations-and-references-17686589-4824-4940-9c69-342c289fa2a5

Insert a Table:

https://support.microsoft.com/en-gb/office/video-insert-a-table-9bc4b562-4f88-4ba0-9a59-4b29cfa0bb29

Add, format, or delete captions in Word:

 $\frac{https://support.microsoft.com/en-us/office/add-format-or-delete-captions-in-word-82fa82a4-f0f3-438fa422-34bb5cef9c81}{a422-34bb5cef9c81}$

Insert a table of figures:

https://support.microsoft.com/en-us/office/insert-a-table-of-figures-c5ea59c5-487c-4fb2-bd48-e34dd57f0ec1

Insert a page break:

https://support.microsoft.com/en-us/office/insert-a-page-break-7613ff46-96e5-4e46-9491-40d7d410a043

Insert a section break:

https://support.microsoft.com/en-gb/office/insert-a-section-break-eef20fd8-e38c-4ba6-a027-e503bdf8375c

Helpful features in POWERPOINT

